

9:30-10:00 Registration & Exhibition

10:00 Welcome & Opening speaker: Jonathan Bryan

10:20-10:40 Morning Exhibition

	Seminar Room 1: Theatre	Seminar Room 2: Conference Room
10:40 to 11:10	<p>What's New in Sensory Readable and PiCom AAC David Stevens, Sensory App House</p> <p>PiCom is a recently developed software application allowing users to communicate through picture symbols, with the option of text to speech or recorded voice output. It can be used on various devices and will also run and install via the most popular web browsers. This session will explore the app in detail and offer case scenarios.</p>	<p>The Importance of Literacy for All Learners Chantal Bryan & Sarah Giles, Teach Us Too</p> <p>Teach Us Too believe that every learner should receive high quality literacy education regardless of their educational label or medical diagnosis. Encouraging professionals to look and teach beyond labels, to assume competence and expect progress lies at the core of Teach Us Too's mission.</p>
11:15 to 11:45	<p>Developing the CALL Scotland Core Word Kit Claire Harrison, CALL Scotland</p> <p>Explore the development of the Core Word Kit, a toolbox of AT, Communication Supports, lesson plans, and resources available to schools in Scotland through the CALL Scotland Loan Bank. We will give an overview of the rationale and resources included in the kits and reflect on the impact this model of assistive and communication technology support has had on schools so far.</p>	<p>Crick Software Andrew Cumming,</p> <p>TBC</p>
11:50 to 12:20	<p>Using Talking Mats to Support Pupil Voice Deborah Little & Laura Holmes, Talking Mats</p> <p>Talking Mats is a widely used, evidence based, visual communication framework that supports people with communication difficulties to express their feelings and views. In this session we will share how it has been used in one special school setting to improve how Children and Young People (CYP) are able to give their views and have these views acted upon in meaningful ways.</p>	<p>Mind Mapping with AYO A to Kickstart the Writing Process Davey Jones, AYO A</p> <p>This session will look at how students can use AYO A to create maps to help them structure their written work. It will demonstrate how AYO A's AI functionality allows students to convert documents, MP3 Audio files and YouTube videos into digital mind maps to aid their understanding.</p>
12:25 to 12:55	<p>Make the Most of Modelling: How to Model Language using AAC Joe Naraynsingh, Tobii Dynavox</p> <p>To develop language skills, all learners must be exposed repeatedly to modelling within a language-rich environment. In this workshop, we'll introduce the importance and benefits of modelling for people who use AAC. We will provide strategies for successful language modelling on an AAC system and techniques you can implement immediately to support a variety of communicators.</p>	<p>FUNctional Switch Development Activities Kezia Hesketh, Ace Centre and Charlie Danger, CENMAC</p> <p>Switches enable students with complex learning needs to achieve their full potential, but how do we go about using them effectively - and how can we involve families? The focus of FUNctional Switching is the use of fun activities that encourage engagement with peers and family members while developing switch skills. This session will share the model and activity ideas used and developed in collaboration between CENMAC and Ace Centre.</p>

12:55 – 1:30 Midday Exhibition

	Seminar Room 1: Theatre	Seminar Room 2: Conference Room
1:30 to 2:00	<p>Learning Without Limits: Key Strategies for Improved Student Engagement Ewa Bukowska, Cosmo</p> <p>TBC</p>	<p>Effective Integration of Assistive Technologies Fil McIntyre Natspec TechAbility</p> <p>For successful integration of assistive technologies for learners, organisational change is crucial. This session will discuss some indicators of effective integration and provide practical advice to be used by, or to take to, leadership. Topics include inclusive IT systems, accessible resources, and the necessary knowledge and skills for teaching staff.</p>
2:05 to 2:35	<p>Getting Started – Creating AAC Resources in Languages Other than English Will Wade, Katherine Small, Nieve Turner and Zoe Bland, Ace Centre</p> <p>New to creating AAC resources in Languages Other than English? Join the Ace Centre clinical team to hear ideas, get tips and see examples to help you get started.</p>	<p>Glean Pete Artemiou</p> <p>TBC</p>
2:35-2:55 Afternoon Exhibition		
2:55 to 3:25	<p>The CandLE Literacy Program for AAC Users Marion Stanton, CandLE</p> <p>Following intensive training in 2015 with Sally Clendon and Jane Farrall, CandLE developed an anglicized program which aims to meet the literacy needs of students who rely on AAC. The CandLE Literacy Toolkit is currently being trialled in a number of schools and our Individual Literacy Program is being taken up across the UK. This presentation will explain the learning theories behind the program and demonstrate some of the activities.</p>	<p>Assistive Gaming! Bob Sagoo, Pretorian Technologies</p> <p>Discover the innovative technologies and solutions Pretorian Technologies have to make gaming more accessible and inclusive. Whether you're a gamer with disabilities or a supporter of inclusive gaming, Bob will be giving an insight into the latest AT solutions for console and pc gaming.</p>
3:30 To 4:00	<p>Holistic considerations for supporting an AAC user Keira Fewtrell, Smartbox</p> <p>This presentation will encourage you to think about all the factors involved in supporting an AAC user effectively. This may start with the support network around the individual, choosing the right device, language levels, evidence and available funding.</p>	<p>Collaborative Working: Reflections on a Partnership Stephen Newport, New Bridge Academy, Sam McNeilly & Michael Ritson, Ace Centre</p> <p>Explore the collaboration between Ace Centre and New Bridge, showcasing innovative assistive technology solutions tailored to diverse learner needs. This session will feature real-world examples and stories, illustrating how these partnerships aim to provide equitable educational experiences.</p>